Under this agreement for 2014
Childers State School will receive

$69,746*

This funding will be used to

- Provide support for all students in Prep to Year 2 to ensure students reach or exceed NMS in literacy and numeracy.
- Provide quality and researched student support learning programs in literacy and numeracy for those who will not reach NMS.

Our strategy will be to

- Use teacher aides to support identified students with learning difficulties in areas of numeracy and literacy.
- Increase mentoring and coaching with all teachers to ensure that teachers are delivering quality researched based programs.
- Increase teacher aide time to students in Prep to year 3 to ensure that students reach or exceed the National Minimum Standard.
- Utilise teacher time to support students identified as at risk in Literacy and or Numeracy from prep to year 2.
- Purchase reading resources to support the implementation of a quality research based Reading Framework.

Our school will improve student outcomes by

- Employing a Literacy Coach for 2014 to mentor teacher expertise.
- Employ additional teacher aide time for terms 2, 3 and 4 to focus on Reading in the Early Years.
- Target additional school resources to employ teachers to work in prep to year 2 with at risk students in literacy and numeracy in 2014.
- Employ additional teacher aide time to support at risk students in Literacy and Numeracy in 2014.
- Purchase additional resources to support the implementation of the Pearson Model of Teaching Reading.

R H Philpott
Principal
Childers State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.